

Newsletter Nr. 4



Final stage of the project

IN-Life, which focuses on the development of teaching / learning materials in the context of sustainable development for learners with a migration background is reaching its final stage. The partner institutions from Germany, Italy, France and Scotland celebrated the achievement of the project results during their final meeting in June at VHS Sulzbach Rosenberg, in Bavaria, Germany. The meeting was a great occasion to discuss the future use of the IN-Life teaching materials, including the learning platform covering various topics of sustainable development: mobility, cultural heritage, home environment, healthy food or shopping. All materials, including the exercises and tasks can be found on the website <https://in-life.eu/> .

Partners:



www.kreis-as.de



www.vhs-cham.de



www.glasgowclyde.ac.uk



www.adpiformation.fr



www.associazionenet.it

Learning Platform



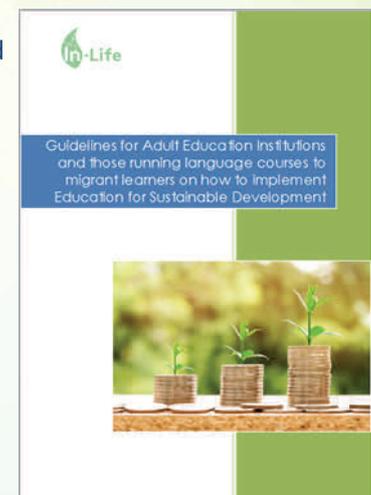
The IN – Life Learning Platform and Guidelines for Adult Education Institutions and those running language courses to migrant learners on how to implement Education for Sustainable Development

The learning platform focusing on foreign language acquisition and topics of sustainable development is ready! On the learning platform teachers and learners will find various exercises, activities and quizzes which aim to improve language skills as well as learning more about how to act in a sustainable way.

Guidelines

In addition to the learning platform, IN-Life offers guidelines how to implement and use the development teaching materials for classroom activities, for individual learning.

It provides a background information on education for Sustainable Development especially in the context of migrant learners and a methodological approach and advice on how to implement education for Sustainable Development in an educational setting, especially language teaching for learners with a migration background.



Spread the word on IN-Life

In the months June – July 2018 partner institutions organized various events to disseminate the project achievements among language teachers and trainers working with migrant learners, those responsible for the design and implementation of language courses and/or education for sustainable development. The events served to raise awareness of the importance of Education for Sustainable Development and act as a forum for discussing the future impact and potential use of the new teaching / learning materials in various educational settings.

Multiplier Event—June 2018



In Scotland, we had a multiplier event where teachers and trainers explored the variety of resources, both electronic and paper-based that the project had created and trialed some of the materials. Teachers were very positive in their feedback about the usefulness of many of the resources and commented that the units and topics selected and the variety of language exercises which are 'ready to use' in a classroom setting were of particular value. Please contact Linda McFall (lmcfall@glasgowclyde.ac.uk) for more information.

The partners have all enjoyed the challenge of working on this innovative project and are very satisfied with the outputs produced.