

Newsletter Nr. 3



In-Life is approaching the home stretch – this corresponds to the specific implementation of the UNESCO Agenda 2030:

In-Life is based on three different key elements. First, the successful integration of people with a migrant background requires explicit guidelines. Agenda 2030, consisting of 17 goals for sustainable development, offers the necessary basis for orientation. This is the reason why these global Sustainable Development Goals were used to select the topics for developing the learning materials and the learning platform of In-Life.

The content of the materials covers the following topics:

- Culture
- Environment
- Healthy Lifestyle
- Home Environment
- Transport
- Nature

Partners:



www.kreis-as.de



www.vhs-cham.de



www.glasgowclyde.ac.uk



www.adpiformation.fr



www.associazionenet.it

Those learners who were actively involved had the chance to learn for their daily life: waste separation in their accommodation, efficient ways to shop and they also discussed several questions like the values different cultures have in common and how important it is to respect the laws, regulations and traditions of the host country. All of these topics have a direct or indirect connection to the 17 goals of Agenda 2030, i.e. they refer to sustainable mobility (goal 11), environmental protection and energy (goal 7 and goal 15) and a healthy diet (goal 2).

New Competences for Teachers and Trainers

Second, In-Life opens new chances for teachers and trainers in the project countries to design their lessons to include sustainable topics. The project helps them to understand that the inclusion of important topics like climate change and sustainable consumption enriches their curricula and enables critical thinking and action-orientated learning. They also had the chance to experiment with new methods, for example by using a web-based learning platform which was specifically developed for the purpose of the project. They had the chance to experience practically that they were able to change their behaviour and shape society.

In the current phase of the project it is important to convince many more educational institutions and teachers/trainers to become partners for testing the developed learning materials in ESOL classes.

Country-specific content regarding sustainability and building values

The Moodle platform is continually developing. The technical aspects have been checked constantly and all partners have expanded their skills of working with e-learning platforms. All participating countries have added country-specific content about sustainability and value to build the In-Life learning platform.

Multipliers receive assistance for practical use

Third, project partners pay special attention to people outside educational institutions – this means people living in Scotland.

Agenda 2030 states: “the driving force behind change (post-fossil transformation) towards successfully implementing the sustainable development goals is lifelong learning”. <https://www.bmu.de/en/topics/sustainability-international/sustainability/2030-agenda/>

But the global goals can only be reached if public authorities participate. Whether this refers to the leader and members of local councils, participants of integration courses such as “bridge builders”, social welfare offices and the local waste management authorities who support migrants in waste separation issues or other agencies which can support the migrants to learn the importance of sustainability in daily life – all these actors will be brought aboard during the implementation phase which takes place between April and July 2018.

Multiplier Event on Monday, 11 June 2018

In order to raise awareness of as many multipliers as possible about the “In-Life-Toolbox” and ensure that they are able find ways to integrate it into their daily lives, an information event will be organised in Glasgow. During this Multiplier Event the results of the In-Life-Project (the learning platform and the trainers’ handbook) will be presented to potential users and stakeholders from Scotland to make sure that the developed materials will be used by a large audience as soon as possible. For more information on this event, please contact Linda McFall (lmcfall@glasgowclyde.ac.uk).